

Investing for Success

Under this agreement for 2017 Griffin State School will receive

\$126,195

Estab:2016 *Learning is the Work...*

This funding will be used to

- Continue to gather comprehensive baseline data on all students to inform learning programs.
- Embed a range of high impact strategies to ensure all students achieve above the NMS.
- Focus relentlessly on ensuring all students have quality teaching in Reading, with 50% of students in Year 3 and 30% in Year 5 achieving in the Upper Two Bands.
- Ensure 60% of students in Prep and Year One are achieving at the reporting level of "Working With" or better in Reading and Mathematics.

Our initiatives include

- Embedding the school's Assessment and Reporting strategy to rigorously track, monitor and inform student learning.
- Establishing a consistent approach to the teaching of Reading, focussing strongly on phonemic awareness (SSP) and a quality Balanced Reading Program incorporating the Gradual Release of Responsibility model.
- Developing staff and leader capability through targeted and responsive professional learning that includes:
 - Embedding a Professional Learning Community (PLC) process to:
 - Systematically analyse, moderate and respond to student learning data.
 - Strengthen teacher practice.
 - Continuing Collaborative Professional Learning (CPL) for teaching and non-teaching staff that focuses on:
 - A shared understanding and consistent approach to the teaching of Reading.
 - Data literacy
 - Feedback to students, and student feedback to staff.
- Embedding school-wide Response to Intervention with a focus on refining the Case Management process.

Our school will improve student outcomes by

- Employing additional Support teachers to co-teach alongside teachers in classrooms, supporting all students to achieve targeted and specific learning goals.
- Employing additional teacher aides to support all students to achieve specific learning goals.
- Providing targeted and responsive professional learning for staff aligned to the school's Explicit Improvement Agenda.
- Embedding a culture that schedules processes for classroom observation, feedback to foster professional growth and reflective practice through job embedded learning.
- Focusing on increasing student attendance and engaging and empowering parents to support their child's learning.

V. Baker

Vicki Baker
Principal

Timothy Bridge

Timothy Bridge
School Council Chair
Griffin State School

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